Leerlijn:

***Naam leerling: …………………………………………………………………………. Leerjaar: ………………. Leeftijd: …………………………….***

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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
| *Voor* | **x** |  |  |  |  |  |  |  |  |  |
| *Tussen* | **x** |  |  |  |  |  |  |  |  |  |
| *Achter* | **x** |  |  |  |  |  |  |  |  |  |
| *Naast* | **x** |  |  |  |  |  |  |  |  |  |
| *Op* | **x** |  |  |  |  |  |  |  |  |  |
| *Links* | **x** |  |  |  |  |  |  |  |  |  |
| *Rechts* | **x** |  |  |  |  |  |  |  |  |  |
| *Waar?* | **x** |  |  |  |  |  |  |  |  |  |
| *Elk* |  | **X** |  |  |  |  |  |  |  |  |

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| *Ieder(een)* |  | **X** |  |  |  |  |  |  |  |  |
| *Beide* |  | **x** |  |  |  |  |  |  |  |  |
| *Hoeveel?* |  | **x** |  |  |  |  |  |  |  |  |
| *Een paar* |  | **x** |  |  |  |  |  |  |  |  |
| *Eerste* |  | **x** |  |  |  |  |  |  |  |  |
| *Tweede* |  | **x** |  |  |  |  |  |  |  |  |
| *Derde* |  | **x** |  |  |  |  |  |  |  |  |
| *Vierde*  |  | **x** |  |  |  |  |  |  |  |  |

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| *Meer (dan)* |  | **x** |  |  |  |  |  |  |  |  |
| *Minder (dan)* |  | **x** |  |  |  |  |  |  |  |  |
| *verdelen* |  | **x** | **x** | **x** |  |  |  |  |  |  |
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| *volgorde* |  |  | **x** |  |  |  |  |  |  |  |
| *Kleinste* |  |  | **x** |  |  |  |  |  |  |  |
| *Grootste* |  |  | **x** |  |  |  |  |  |  |  |
| *Verschil* |  |  | **x** |  |  |  |  |  |  |  |
| *Gelijk* |  |  | **x** |  |  |  |  |  |  |  |
| *Groter dan* |  |  | **x** | **x** |  |  |  |  |  |  |

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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
| *Kleiner dan* |  |  | **x** | **x** |  |  |  |  |  |  |
| *Even veel* |  |  | **x** | **x** |  |  |  |  |  |  |
| *Overtreffende trap* |  |  | **X** | **x** |  |  |  |  |  |  |
| *Hetzelfde / Dezelfde* |  |  |  | **x** |  |  |  |  |  |  |
| *ouder* |  |  |  |  | **x** |  |  |  |  |  |
| *jonger* |  |  |  |  | **x** |  |  |  |  |  |
| *Maar* |  |  |  |  | **x** |  |  |  |  |  |
| *Ook* |  |  |  |  | **x** |  |  |  |  |  |
| *Dus* |  |  |  |  | **x** |  |  |  |  |  |

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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
| *Als*  |  |  |  |  | **x** |  |  |  |  |  |
| *Hoe?* |  |  |  |  | **x** |  |  |  |  |  |
| *erbij* |  |  |  |  |  | **x** |  |  |  |  |
| *Vooruit* |  |  |  |  |  | **x** |  |  |  |  |
| *Achteruit* |  |  |  |  |  | **x** |  |  |  |  |
| *Tussen* |  |  |  |  |  | **x** |  |  |  |  |
| *’s Morgens* |  |  |  |  |  |  | **x** |  |  |  |
| *’s Middags* |  |  |  |  |  |  | **x** |  |  |  |
| *‘s Avonds* |  |  |  |  |  |  | **x** |  |  |  |

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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
| *‘s Nachts* |  |  |  |  |  |  | **x** |  |  |  |
| *In een rij staan* |  |  |  |  |  |  |  |  | **x** |  |
| *Plan (maken)* |  |  |  |  |  |  |  |  | **x** |  |
| *Sluiten* |  |  |  |  |  |  |  |  | **x** |  |
| *Uitleggen* |  |  |  |  |  |  |  |  | **x** |  |
| *Spreken* |  |  |  |  |  |  |  |  | **x** |  |
| *Voorbeeld* |  |  |  |  |  |  |  |  | **x** |  |
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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
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Voorbeeld leerlijn

In de linkerkolom wordt het begrip genoteerd waaraan gewerkt is of nog moet aan gewerkt worden. Deze lopen zeer uit elkaar en worden, afhankelijk van de thema’s, behandeld. De verdere kolommen duiden in welk thema het begrip wordt gebruikt om aan te brengen. Daar kan je als leerkracht, na het thema (en eindproef), noteren of het begrip gekend is of juist niet. Dit door in te kleuren of met een stempel,… . Zo weet je als leerkracht waar je verder moet aan werken. Veel van de begrippen komen meermaals voor in het jaar en dit in verschillende thema’s.

Hieronder een voorbeeld:

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| **Begrip** | **Thema 1** | **Thema 2** | **Thema 3** | **Thema 4** | **Thema 5** | **Thema 6** | **Thema 7** | **Thema 8** | **Thema 9** | **Thema 10** |
| *Juist voor ..* | X |  |  |  |  | X |  |  |  |  |
| *Juist na ..* | X |  |  |  |  | X |  |  |  |  |

***Naam leerling: …………………………………………………………………………. Leerjaar: ………………. Leeftijd: …………………………….***

Het kind heeft tijdens het eerste thema van het jaar de begrippen nog niet onder de knie. Als de begrippen in thema 6 terugkeren dan snapt het kind het ene begrip (“Juist na ..”) volledig maar heeft het nog moeite met het begrip “Juist voor ..”. Dit kan dan met het kind meegegeven worden om nog aan te werken of om volgend jaar bij de zorgcoach nog meer aandacht op te vestigen.